



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION – 21ST JUNE 2012

SUBJECT: ANALYSIS OF INSPECTION REPORTS, AUTUMN 2011 - SPRING 2012

REPORT BY: ESIS

1. PURPOSE OF REPORT

- 1.1 To inform the SACRE of the outcomes of the analysis of inspection reports for the period Autumn 2011 - Spring 2012 for primary and secondary schools.

2. SUMMARY

- 2.1 During Autumn 2011 and Spring 2012, eleven Caerphilly schools were inspected:

- one infant school;
- seven primary schools; and
- three secondary schools.

3. MAIN FINDINGS

3.1 Spiritual Development

- 3.1.1 Comments in relation to spiritual development are evident in all inspection reports:

- Effective / good provision exists to support pupils' spiritual development (three schools)
- The promotion of spiritual, moral, social and cultural development is good / effective / successful (four schools)
- Learning experiences both within and outside the curriculum promote pupils' spiritual, moral, social and cultural development well e.g. collective worship, personal and social education (six schools).

3.2 Collective Worship

- 3.2.1 Meeting statutory requirements.

- 3.2.2 The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. The inspection report for Heolddu Comprehensive School states that the school does not comply with the statutory requirements. It is a recommendation for the school to meet statutory requirements for the daily act of collective worship. We can therefore assume – as Estyn has not noted any other instances of non-compliance - that all other schools inspected between Autumn 2011 – Spring 2012 meet statutory requirements in relation to collective worship.

3.3 **Quality**

3.3.1 Reference to the quality of collective worship is mentioned in five inspection reports namely Phillipstown Primary, Waunfawr Primary, Ysgol Gynradd Gymraeg Gilfach Fargod, Lewis School and Cwmcarn High School.

3.3.2 Good features include reference to:

- appropriate opportunities for personal reflection and promoting pupils' spiritual development;
- encouraging children to respect and celebrate diversity;
- helping pupils to focus on what they are doing well as a school community and where they need to improve; and
- promoting children's awareness of important values such as respect and fairness.

4. **RECOMMENDATIONS**

4.1 Members are asked to discuss the inspection reports and recommend that the clerk to SACRE:-

- (1) request the action plan from Heolddu Comprehensive School to show how they intend to address the recommendation in the report to fulfil their duty to meet statutory requirements for acts of collective worship; and
- (2) copies of Estyn's Supplementary Guidance on Collective Worship in Schools and the WASACRE Guidance on Collective Worship in Schools be sent to the school.

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Appendices:

Appendix 1 Primary School Inspection Reports

Appendix 2 Secondary School Inspection Reports